CyberSafety – Stage 1

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| *Focus and Definition*  *http://www.cybersmart.gov.au/Schools.aspx* | *Concepts*  *http://www.cybersmart.gov.au/Schools.aspx* | *Teaching Resources*  An annotated list of resources for this age groups with links, purpose, focus, and teaching suggestions. |
| Positive online behaviour  Positive online behaviour is the ability to develop positive, appropriate and constructive online relationships with peers, family and strangers in a variety of mediums**.**  Key concepts associated with positive online behaviour include netiquette, appropriate contact and communication with others as well as consideration of issues such as cyberbullying, problematic usage and unethical behaviour**.** | **For a child aged 5–7 years old, this may include:**   * developing an understanding of cyberspace as a community of real people * learning about the social conventions in the real world and cyberspace * recognising that children need adult assistance when exploring cyberspace * sharing what has been learned with a family member.   **Respectful communication/netiquette**   * Including, not excluding * Appropriate language to others * Being kind when online. | The ACMA units of work - [Positive online behaviour](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Lower%20primary/~/media/Files/Teacher%20resources/Lower%20Primary/ACMA_LwrPri_PosOnlineBehaviour.ashx)  Worksheets  WORKSHEET 1: Identify personal information  WORKSHEET 2: Visit a website  WORKSHEET 3: Plan an email  **Hector’s World™ Lesson Plans** **Set 1 –** [Your Personal Information Online](http://www.cybersmart.gov.au/Young%20Kids/Hectors%20World/For%20teachers/Your%20personal%20information%20online.aspx)  Internet safety Game - <http://www.kidscomjr.com/games/safety/safety.html> Units of work—Digital media literacy[My web world](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Lower%20primary/~/media/Files/Teacher%20resources/Lower%20Primary/ACMA_LwrPri_WhatIsReal.ashx) |
| Peer and Personal Safety  Peer and personal safety involves developing protective behaviours while using a range of online media including social networking.  These behaviours include protecting personal information to safeguard privacy, identifying when feeling unsafe and recognising grooming tactics. | **For a child aged 5–7 years old, this may include:**   * demonstrating an understanding that children need adult assistance when exploring cyberspace * differentiating between public information and personal information * identifying and comprehending the basic dangers of revealing personal information online to strangers * comparing strangers in the physical world with strangers online * sharing what has been learned with a family member.   **Protective behaviours**   * Adult assistance * Personal information: what is it? * Name, address and school should not be shared online without permission | **Go Places safely Stage 1**  <http://cybersmartcurriculum.org/safetysecurity/lessons/k-1/go_places_safely/>  A virtual field trip to - Communicate that computers can be used to visit far-off places and learn new things. Recall that cyberspace travel should include adult supervision  **ACMA: Hector’s world**  <http://www.cybersmart.gov.au/Young%20Kids/Hectors%20World.aspx>  in particular: THINK tab & Hector’s World Stories tab  An acrostic chart to assist students to remember personal safety guidelines.  Cybersmart videos with Hector- Keeping personal information safe & computer security.  **My digital world: Year 1 and 2**  <http://www.education.vic.gov.au/management/lol/educate/mydigitalworld/mdw1to2.htm>   * For students to develop the understanding that, there is a difference between personal information that should be kept private and personal information that is safe to share, and not everyone they meet is trustworthy. |